

| Application Criteria | |
|---|---|
| Diversity of applicants in areas of: | Implied contents of an application form |
| Geographic distribution in state | Planning area or landfill service area and location within Iowa <i>(Although geographic diversity in the state is a criteria for the pilot project only, planning area or landfill service area is a required element of any application because it identifies who is participating.)</i> |
| Budget and staffing (internal economics) | Staffing levels (total to the participant and committed to work on the EMS efforts) Budget (annual revenues and expenses; possible sources of funding for EMS efforts) Need for financial assistance |
| Demographics | Population; numbers of towns, cities, counties involved/affected; population density; urban/rural splits; area economic mix (commercial/industrial) |
| Existing systems | Looking for the current mix of in-place programs and the levels to which they've been established; facilities in place; annual tons landfilled; waste quantities managed in other programs/facilities under direct control of the applicant. <i>(At minimum, we'd like to see a Transfer Station only planning area as well as a landfill service area and a whole multi-county planning area among the first round of applicants and/or designees).</i> |
| Current goal progress | Most recent goal progress according to base-year adjustment method calculation by DNR <i>(This may be a pilot project-only criteria and dropped in future application rounds.)</i> |
| Approach to the continuous improvement process <i>(diversity not the issue here, but rather demonstration of forethought)</i> | Provide a narrative describing the processes the participant will follow to develop the steps of their EMS system/continuous improvement process. <i>(The narrative doesn't require applicants to identify all of their plans, goals, measurements, etc. Rather it requires them to demonstrate that they've thought about how they will develop those elements.)</i> |

Approved 12-15-08